



**Carleton Rode &
Forncett St. Peter
CEVA
Primary Federation**



Carleton Rode and Forncett C.E.V.A. Primary Schools' ethos is founded on the belief that we should love our neighbour as we love ourselves and show this by treating others as we would like to be treated.

SMSC Policy

Formally adopted by the Governing Board of:	Carleton Rode & Forncett St. Peter CEVA Primary Federation
On:	15.3.21
Chair of Governors:	Kirsty Byrne
Review due:	Autumn 2022
Signed by Chair of Committee:	Date 15.3.21
L Chandler	
Signed by Executive Head:	Date 15.3.21
J Jones	

Introduction

The Carleton Rode and Forncett Church of England Voluntary Aided Primary School Federation aims to offer the very best learning environment and promote high levels of self-esteem, emotional wellbeing and a lifelong love of learning.

The Christian belief that human beings are created in the image of God, and that each shares in God's purpose to bring life and allow creation to flourish, underpins the work and nature of the federation, and is endorsed in our federation's vision and values.

Statement of Vision & Values

'Love your neighbour as you love yourself' Matthew 22:39

Our Federation's ethos is founded on the belief that we should love our neighbour as we love ourselves and show this by treating others as we would like to be treated.

We also believe that:

- Every child really matters to us: Our schools are as inclusive and accepting as possible. We believe that all children possess gifts, talents and needs of some kind and that they should be valued for them. Provision should be as personal and meaningful as we can make it, allowing everyone to shine.
- Christian values are at the heart of our schools, helping to guide, inform and inspire us. We aim to love and treat one another as we love and treat ourselves.
- We should focus on the development of the whole child, providing them with a social, emotional, spiritual and cultural toolkit which will equip them for life, enabling them to grow into successful, well-balanced, resilient and thoughtful adults who make wise choices in a fast-changing world.
- Learning is enjoyable and becomes a lifelong passion for us all.
- Full engagement with our families, our local community and those further away is sought in order to build supportive understanding relationships and share expertise and resources for the benefit of all our children.
- Our children take the lead in environmental learning. We protect our environment and we aspire to being as sustainable as we can be to help safeguard our future.

Guidelines

All curriculum areas have a contribution to make to the child's spiritual, moral, social and cultural development and opportunities for this will be planned in each area of the curriculum.

Christian spirituality and Christian values and principles will be explored in all curriculum areas, especially in RE/Collective Worship, but the integrity and spirituality of children from no or other faith backgrounds will be respected. The diversity of spiritual traditions will be recognised, and children will be given access to alternative views.

All adults will model and promote expected behaviour, treating all people as unique and valuable individuals and showing respect for children and their families.

The school communities will be places where children can find acceptance for themselves as unique individuals and where forgiveness and the opportunity to start again is fundamental to the ethos of each school. This belief is reflected in our behaviour and anti-bullying policy.

Children should learn to differentiate between right and wrong in as far as their actions affect other people. They should understand the need for rules and the need to abide by rules for the good of everyone. Our schemes of work for Collective Worship and PHSE&C, all help to teach our children these important lessons for life. The staff and governors aim to be good role models to help children see these lessons put into daily practice.

General Aims

- To ensure that everyone connected with the federation is aware of our vision, values and principles.
- To ensure a consistent approach to the delivery of SMSC issues through the curriculum and the general life of the federation.
- To ensure that a child's education is set within a context that is meaningful and appropriate to their age, aptitude and background.
- To ensure that children know what is expected of them and why.
- To give each child a range of opportunities to reflect upon and discuss their beliefs, feelings and responses to personal experience.
- To enable children to begin to develop an understanding of their social and cultural environment and an appreciation of the many cultures that now enrich our society.
- To give each child the opportunity to explore social and moral issues, and develop a sense of social and moral responsibility.
- To give children an awareness about mental health and wellbeing and provide them with tools and strategies for life.

Spiritual Development

As a Federation we aim to provide learning opportunities that will enable children to:

- Sustain their self-esteem in their learning experience.
- Develop their capacity for critical and independent thought.
- Foster their emotional life and express their feelings
- Experience moments of stillness and reflection.
- Discuss their beliefs, feelings, values and responses to personal experiences.
- Form and maintain worthwhile and satisfying relationships
- Reflect on, consider and celebrate the wonders and mysteries of life.

Moral Development

As a Federation we aim to provide learning opportunities that will enable children to:

- Recognise the unique value of each individual.
- Recognise the challenge of Jesus' teaching.
- Listen and respond appropriately to the views of others.
- Gain the confidence to cope with setbacks and learn from mistakes.
- Take initiative and act responsibly with consideration for others.
- Distinguish between right and wrong.
- Show respect for the environment.
- Make informed and independent judgements.

Social Development

As a Federation we aim to promote opportunities that will enable children to:

- Develop an understanding of their individual and group identity.
- Learn about service in the school and wider community.
- Begin to understand the Christian imperative for social justice and a concern for the disadvantaged.

Cultural Development

As a Federation we aim to promote opportunities that will enable children to:

- Recognise the value and richness of cultural diversity in Britain, and how these influence individuals and society.
- Recognise Christianity as a world-wide faith with a variety of traditions.
- Develop an understanding of their social and cultural environment.
- Develop an understanding of Britain's local, national, European, Commonwealth and global dimensions.

Teaching and Organisation

Development in SMSC will take place across all curriculum areas, within activities that encourage children to recognise the spiritual dimension of their learning, reflect on the significance of what they are learning, and to recognise any challenges that there may be to their own attitude and lifestyle.

All curriculum areas should seek illustrations and examples drawn from as wide a range of cultural contexts as possible.

Class discussions and circle time will give children opportunities to:

- Talk about personal experiences and feelings.
- Express and clarify their own ideas and beliefs.
- Speak about difficult events, e.g. bullying, death etc.
- Share thoughts and feelings with other people.
- Explore relationships with friends/family/others.
- Consider others needs and behaviour.
- Show empathy.
- Develop self-esteem and a respect for others.
- Develop a sense of belonging.
- Develop the skills and attitudes that enable pupils to develop socially, morally, spiritually and culturally – e.g. empathy, respect, open mindedness, sensitivity, critical awareness.

Many curriculum areas provide opportunities to:

- Listen and talk to each other.
- Learn an awareness of treating all as equals, and accepting people who are physically or mentally different.
- Agree and disagree.
- Take turns and share equipment.
- Work co-operatively and collaboratively.

Links with the wider communities

- Visitors are welcomed into both schools (in line with school visitor policy & safeguarding procedures).
- Links with the Church are fostered through close links with the local churches and the Diocesan Board of Education.
- The development of strong home-school links are regarded as very important, enabling parents/carers and teachers to work in an effective partnership to support the child/ren.
- Children will be taught to appreciate their local environment and to develop a sense of responsibility towards it.
- Links with the wider community and other Christian denominations and faiths and cultures are actively encouraged.

Monitoring and Evaluation

Provision for SMSC is monitored and reviewed by:

- Monitoring of lesson plans and teaching, learning and assessment, by the leadership team
- Regular discussion at school council, staff and governors' meetings
- Audit of policies and Schemes of Work.
- Sharing of classroom work and practice.
- Audit of Collective Worship policy and practice.
- Collation of evidence in children's work.
- Regular inclusion on the S.I.D.P.

Conclusion

High standards in the area of SMSC development will be sought and maintained by making explicit the federation values expressed in our Statement of Vision and Values, and by establishing the clear principles and values evident in the Christian Biblical concept of loving our neighbour as we love ourselves.