

Pupil premium strategy statement

Before completing this template, you should read the guidance on [using pupil premium](#).

Before publishing your completed statement, you should delete the instructions (text in italics) in this template, including this text box.

This statement details our school's use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	Forncett CEVA Primary
Number of pupils in school	105
Proportion (%) of pupil premium eligible pupils	20%
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	2021/22
Date this statement was published	September 2021
Date on which it will be reviewed	September 2022
Statement authorised by	C. Whyte
Pupil premium lead	C. Whyte
Governor / Trustee lead	S. Richards

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£26,665
Recovery premium funding allocation this academic year	£1233
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£4371
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£32,269

Part A: Pupil premium strategy plan

Statement of intent

You may want to include information on:

- *What are your ultimate objectives for your disadvantaged pupils?*
- *How does your current pupil premium strategy plan work towards achieving those objectives?*
- *What are the key principles of your strategy plan?*

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	More able PP children need additional support and extending.
2	Attainment in maths is weaker for PP children in Year 6, 4 and 3.
3	Attainment in writing is weaker for PP children in year 6, 4 and 3
4	Since Covid, the gap has widened for many of our PP children with poor language skills or SEN.
5	

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Support put in place for more able PP children to ensure they meet their full potential and aspirations.	Impact of intervention programmes being run demonstrates good progress and attainment being made.
Increase the attainment and progress of PP children in maths, particularly those in year 6, 4 and 3.	PP children to achieve equal or better attainment and progress as 'other' pupils.
Increase the attainment and progress of PP children in writing, particularly in year 6, 4 and 3	PP children to achieve equal or better attainment and progress as 'other' pupils
Closing gap for PP children with poor language skills and/or social emotional needs	PP children with poor language skills and/or SEN identified and given targeted support, progress monitored and any additional barriers to learning identified and next steps provided

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £0

Activity	Evidence that supports this approach	Challenge number(s) addressed
Focused sessions each week to extend learning and inspire aspirations.	Collaborative Learning Approach EEF +5	1
Staff in house training on quality feedback.	Feedback identified as having high impact EEF +6 Mastery learning EEF +5 Oral language interventions EEF +6 Social and Emotional learning EEF +4	2,3,4

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £25,465

Activity	Evidence that supports this approach	Challenge number(s) addressed
1:1 support or 1:2	One to One support EEF +5	1
TT Rockstars Times tables Olympics	Good quality teaching with feedback EEF +6 Digital technology EEF +4 Supporting Year 4 children to achieve the Times Tables test is done at speed and uses inverse operations	2
Power of Reading Phonics intervention	Reading comprehension strategies EEF +6 Collaborative learning EEF +5 Small group tuition EEF +4 Phonics EEF +5 Feedback EEF +6	3

	Teaching Assistant Interventions EEF +4	
Closing the Gap intervention based on needs	Oral language interventions EEF +6 Social and Emotional learning EEF +4 Small group tuition EEF +4 and one to one support EEF +5	4

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £6804

Activity	Evidence that supports this approach	Challenge number(s) addressed
Access to computers. Home learning packs if needed again. Trips and clubs	Digital technology EEF +4 Sports participation EEF +2	4

Total budgeted cost: £ 32,269

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

Due to COVID-19, performance measures have not been published for 2020 to 2021, and 2020 to 2021 results will not be used to hold schools to account. Given this, please point to any other pupil evaluations undertaken during the 2020 to 2021 academic year, for example, standardised teacher administered tests or diagnostic assessments such as rubrics or scales.

If last year marked the end of a previous pupil premium strategy plan, what is your assessment of how successfully the intended outcomes of that plan were met?

Externally provided programmes

Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England

Programme	Provider

Service pupil premium funding (optional)

For schools that receive this funding, you may wish to provide the following information:

Measure	Details
How did you spend your service pupil premium allocation last academic year?	
What was the impact of that spending on service pupil premium eligible pupils?	

Further information (optional)

Review of previous year 2020-21

School received £23,975 for 23 PP children.

How was the money spent:

- Improved progress rates for PP children, including those with weak language/SEN/SEMH issues through continued SIDP focus on RWinc and the Power of Reading and targeted support.
- Improved mental health, wellbeing and behaviour for those affected PP children with 1:1 support, small group support and counselling.
- Increasing attendance rates for pupils eligible for PP children and ensuring they were in school during the pandemic.

Impact/Lessons learned:

- Power of Reading is running successfully in KS2 and will be used in Year 2 when they have completed their RWInc.
- The school counsellor has built up a really good relationship with the children that need support and we are continuing to use her services.
- We ensured that PP children were able to access the school during the lockdown in secure bubbles.