

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting

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for Education

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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Total carry forward from previous year	8,438.72
Total amount allocated for 2022/23	£16,410
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 24,848.72

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>Children continued to swim within Years 3-4 and any who aren't swimming confidentially continue to swim in Year 5-6. Children are taught water confidence, safety and a variety of strokes.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	80%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	80%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	80%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation:	
			%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure all pupil receive high quality PE taught be well trained and confident staff.	RealPE program invested in and training for all staff.	£1,138	Lesson observations, pupil voice and staff survey suggest already having an impact.	Reduced cost and training to ensure this is sustainable. Regular check ins.
Daily mile	Children to have allocated time to perform daily mile		Children enjoy this and has increased daily activity.	Could have a target so children feel more engaged to do more.
Introduction of Forest Schools	Staff training Forest school leads into school to run sessions	£1707.5 £1404.96	Children are more active.	Roll out to whole school once training is complete.
Federation Games	Opportunities for children to take part in regular activities.	£2000	Pupil voice suggested this is something the children enjoyed and has encouraged them to want to do more.	House competitions so this can happen more regularly.
All Children to receive 2 hours of PE per week (FS2 1 hour PE lesson plus daily continuous provision outside, FS1 and 2 year olds daily continuous provision outside). Children participate in daily physical activity on the playground	Equipment	£3,114.03		

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during morning break and lunchtimes.				
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • To encourage pupils to take on leadership roles that support sport and physical activity • To embed physical activity into the school day through active travel to and from school, active break times and active lessons and teaching • Ensure all children are aware of the importance of a healthy lifestyle, including both diet and regular exercise. • Pupils, staff and parents are aware of sporting activities and achievements across the school. 	<p>Introduction of sports leaders</p> <p>Encourage this through school council and Sports councils.</p> <p>Healthy lifestyle coaches and through teaching in PE and PSHE</p> <p>Newsletter to have a focus around PE. Ensuring we are raising the profile with the whole community.</p> <p>Pastoral support and creating a nurturing environment that suits the needs of each learner.</p>	<p>0</p> <p>0</p> <p>£2000</p> <p>0</p> <p>£2,460</p> <p>£1960</p>	<p>Children taking on leading roles and planning/ organizing break and lunchtime activities.</p> <p>Children aware of the benefits of a varied and balanced lifestyle.</p> <p>Parents and children feel more involved and can see the increase in extracurricular opportunities.</p> <p>Parent and child voice. Increased engagement across lessons and clubs.</p>	<p>Part of School council</p> <p>Planned into Two year program to ensure children's experiences are progressive and varied.</p> <p>Continue to identify children that would benefit from this level of support.</p>

Road safety training allowing children to be equipped to safely walk and cycle to school.	Book road and cycle safety sessions.	£441.25	Children are prepared to take to the road for both cycling and walking to school safely.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Percentage of total allocation:
%


Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has Changed?
<ul style="list-style-type: none"> Provide staff with professional development, mentoring, training and resources to help ensure confidence in teaching and delivering high quality PE resulting in higher quality teaching. Qualified sports coaches and PE leads) to work with teachers and mid-day supervisors to enhance or extend current opportunities. 	<p>Introduction of RealPE Including whole school resources and planning to ensure quality of teaching and learning Fully staff training package Working with coaches from Premier Education to ensure staff are being trained.</p>	£695	<p>All staff trained and delivering PE to a good standard Children speak positively about their lessons and are making progress.</p>
Equipment and Resources	Coaches to offer lunch time clubs to support the children in being active.	£1116.22	<p>Children having the opportunity to learn some new games/ activities which they can then go on and do by themselves.</p>
Forest school equipment having had allocated sessions.	Purchasing resources to facilitate Forest schools	£143.27	
	Confidence and that the meet the	£1222.05	
			Sustainability and suggested next steps:
			Continue to monitor and support.
			Train MSA's to introduce break and lunchtime activities with the support of Sports Leaders.

	curriculum requirement.			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Children to experience a range of Outdoor and Adventurous activities.	Children will have a series of OAA activities booked throughout the year which will be progressive in their challenge. - Orienteering workshops - GO APE - Whitlingham - Bewilderwood	£1490.22	Children have all been pushed outside of their comfort zone at one point or another. Children have loved their experiences and are keen to do more.	To ensure this continues to be planned on the Long Term Plan and that this is on a progressive skill.
Provide new experiences for children	Outdoor climbing wall brought to school for children to try	£810.70		
Forest Schools	Staff training Equipment and resources to be			Program to be introduced across the school to ensure all children get this experience.

Trip – Inspirational trip	sourced. Book a trip that involves children traveling to and watching elite sport – Wimbledon	£1,052		
Development of calm spaces for reflection. To prepare children to take part.	Develop calm corner/ nurture spaces	348.72		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Attend PE Cluster meeting	PE Lead to attend meeting and find out what is available to us. Cascade this to all staff so they can chose some events for the children.			Continue
Access competitive sport through South Norfolk School Games	Use online platform to book events. Ensure there is a good spread across whole school. All children to have access.	£2000	Children have attend significantly more events this year than in previous years.	Next year we will get in early to ensure we can access all events we wish to attend.

<p>Introduce Federation Games</p>	<p>All children to take part in competitive sports opportunities through House competitions. Ensure these are engaging through us of local clubs and venues.</p> <ul style="list-style-type: none"> - Mini Olympics @UAE - Interschool competitions 		<p>This was seen as a highlight of the year and the children are keen for this to be an annual event.</p>	<p>Plan for annual Mini Olympics And create links with clubs</p>
<p>Seek other opportunities to take part in competitive events.</p>	<p>Speak with local club and organisers about upcoming opportunities.</p> <ul style="list-style-type: none"> - Avery all girls Football competition - Carleton Rode Easter Football comp - Norfolk Cricket in school sessions. 	<p>£922.50</p>	<p>We have had an increased in girls wanting to play football. As a school we have become more competitive.</p>	<p>Build on these relationships and seek other opportunities.</p> <p>We would also like to develop some links with local school to create a 'small schools league' allowing more children to access competitive sport.</p>

<p>Head Teacher:</p>	
<p>Date:</p>	<p>1st September 2023</p>
<p>Subject Leader:</p>	<p>J.Wheater</p>
<p>Date:</p>	<p>1st September 2023</p>